

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	16	3	3	8	2	19%	19%	50%	12%	55	59	
0004	MATH	MA	16	4	4	7	1	25%	25%	44%	6%	49	48	
0004	LANGUAGE ARTS	LA	16	2	6	6	2	12%	38%	38%	12%	55	59	
0004	SCIENCE	SC	16	4	2	8	2	25%	12%	50%	12%	54	57	
0004	SOCIAL STUDIES	SS	16	2	3	7	4	12%	19%	44%	25%	55	60	
0008	READING	RD	23	4	3	11	5	17%	13%	48%	22%	55	60	
0008	MATH	MA	23	5	3	11	4	22%	13%	48%	17%	54	57	
0008	LANGUAGE ARTS	LA	23	1	4	17	1	4%	17%	74%	4%	54	58	
0008	SCIENCE	SC	23	2	4	12	5	9%	17%	52%	22%	60	68	
0008	SOCIAL STUDIES	SS	23	1	6	10	6	4%	26%	43%	26%	59	66	
0011	READING	RD	21	1	1	14	5	5%	5%	67%	24%	61	70	
0011	MATH	MA	21	1	1	15	4	5%	5%	71%	19%	61	70	
0011	LANGUAGE ARTS	LA	21	0	4	13	4	0%	19%	62%	19%	64	75	
0011	SCIENCE	SC	21	0	1	12	8	0%	5%	57%	38%	67	79	
0011	SOCIAL STUDIES	SS	21	1	0	16	4	5%	0%	76%	19%	64	74	
Disaggregation: Students Without Disabilities														
0004	READING	RD	14	2	2	8	2	14%	14%	57%	14%	57	63	
0004	MATH	MA	14	3	3	7	1	21%	21%	50%	7%	49	49	
0004	LANGUAGE ARTS	LA	14	1	5	6	2	7%	36%	43%	14%	56	62	
0004	SCIENCE	SC	14	2	2	8	2	14%	14%	57%	14%	58	65	
0004	SOCIAL STUDIES	SS	14	1	2	7	4	7%	14%	50%	29%	58	64	
0008	READING	RD	20	1	3	11	5	5%	15%	55%	25%	60	68	
0008	MATH	MA	20	3	3	10	4	15%	15%	50%	20%	55	60	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	20	0	3	16	1	0%	15%	80%	5%	56	61
0008	SCIENCE		SC	20	1	2	12	5	5%	10%	60%	25%	64	75
0008	SOCIAL STUDIES		SS	20	0	4	10	6	0%	20%	50%	30%	64	74
0011	READING		RD	21	1	1	14	5	5%	5%	67%	24%	61	70
0011	MATH		MA	21	1	1	15	4	5%	5%	71%	19%	61	70
0011	LANGUAGE ARTS		LA	21	0	4	13	4	0%	19%	62%	19%	64	75
0011	SCIENCE		SC	21	0	1	12	8	0%	5%	57%	38%	67	79
0011	SOCIAL STUDIES		SS	21	1	0	16	4	5%	0%	76%	19%	64	74
Disaggregation: Students With Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	8	1	1	4	2	12%	12%	50%	25%	59	67
0004	READING	M	RD	8	2	2	4	0	25%	25%	50%	0%	49	49
0004	MATH	F	MA	8	1	3	3	1	12%	38%	38%	12%	53	55
0004	MATH	M	MA	8	3	1	4	0	38%	12%	50%	0%	45	40

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	8	0	4	2	2	0%	50%	25%	25%	60	68	
0004	LANGUAGE ARTS	M	LA	8	2	2	4	0	25%	25%	50%	0%	48	47	
0004	SCIENCE	F	SC	8	1	1	4	2	12%	12%	50%	25%	61	70	
0004	SCIENCE	M	SC	8	3	1	4	0	38%	12%	50%	0%	46	42	
0004	SOCIAL STUDIES	F	SS	8	0	2	4	2	0%	25%	50%	25%	56	62	
0004	SOCIAL STUDIES	M	SS	8	2	1	3	2	25%	12%	38%	25%	54	57	
0008	READING	F	RD	10	2	0	5	3	20%	0%	50%	30%	58	65	
0008	READING	M	RD	13	2	3	6	2	15%	23%	46%	15%	54	58	
0008	MATH	F	MA	10	1	2	6	1	10%	20%	60%	10%	53	55	
0008	MATH	M	MA	13	4	1	5	3	31%	8%	38%	23%	55	59	
0008	LANGUAGE ARTS	F	LA	10	1	1	7	1	10%	10%	70%	10%	55	59	
0008	LANGUAGE ARTS	M	LA	13	0	3	10	0	0%	23%	77%	0%	54	57	
0008	SCIENCE	F	SC	10	1	1	7	1	10%	10%	70%	10%	60	68	
0008	SCIENCE	M	SC	13	1	3	5	4	8%	23%	38%	31%	60	68	
0008	SOCIAL STUDIES	F	SS	10	0	3	4	3	0%	30%	40%	30%	61	70	
0008	SOCIAL STUDIES	M	SS	13	1	3	6	3	8%	23%	46%	23%	57	63	
0011	READING	F	RD	10	0	1	6	3	0%	10%	60%	30%	65	76	
0011	READING	M	RD	11	1	0	8	2	9%	0%	73%	18%	59	66	
0011	MATH	F	MA	10	0	1	7	2	0%	10%	70%	20%	61	70	
0011	MATH	M	MA	11	1	0	8	2	9%	0%	73%	18%	60	69	
0011	LANGUAGE ARTS	F	LA	10	0	1	6	3	0%	10%	60%	30%	69	82	
0011	LANGUAGE ARTS	M	LA	11	0	3	7	1	0%	27%	64%	9%	60	68	
0011	SCIENCE	F	SC	10	0	1	5	4	0%	10%	50%	40%	68	80	
0011	SCIENCE	M	SC	11	0	0	7	4	0%	0%	64%	36%	66	77	
0011	SOCIAL STUDIES	F	SS	10	0	0	6	4	0%	0%	60%	40%	68	81	
0011	SOCIAL STUDIES	M	SS	11	1	0	10	0	9%	0%	91%	0%	59	66	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	16	3	3	8	2	19%	19%	50%	12%	55	59
0004	MATH	White, Non-Hispanic	MA	16	4	4	7	1	25%	25%	44%	6%	49	48
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	16	2	6	6	2	12%	38%	38%	12%	55	59
0004	SCIENCE	White, Non-Hispanic	SC	16	4	2	8	2	25%	12%	50%	12%	54	57
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	16	2	3	7	4	12%	19%	44%	25%	55	60
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	19	4	2	8	5	21%	11%	42%	26%	56	62
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	19	4	2	9	4	21%	11%	47%	21%	56	62
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	19	1	2	15	1	5%	11%	79%	5%	55	60
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	19	1	4	9	5	5%	21%	47%	26%	62	71
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	19	1	4	9	5	5%	21%	47%	26%	60	69
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	20	1	1	13	5	5%	5%	65%	25%	62	72
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	20	0	1	15	4	0%	5%	75%	20%	63	73
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	20	0	3	13	4	0%	15%	65%	20%	66	77

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	20	0	1	11	8	0%	5%	55%	40%	68	80	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	20	1	0	15	4	5%	0%	75%	20%	64	75	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	8	1	2	3	2	12%	25%	38%	25%	53	56	
0008	MATH		MA	8	3	1	3	1	38%	12%	38%	12%	48	47	
0008	LANGUAGE ARTS		LA	8	0	3	4	1	0%	38%	50%	12%	53	56	
0008	SCIENCE		SC	8	1	1	5	1	12%	12%	62%	12%	55	59	
0008	SOCIAL STUDIES		SS	8	0	3	4	1	0%	38%	50%	12%	54	58	
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	12	2	2	7	1	17%	17%	58%	8%	57	63	
0004	MATH		MA	12	1	4	6	1	8%	33%	50%	8%	53	55	
0004	LANGUAGE ARTS		LA	12	0	5	5	2	0%	42%	42%	17%	58	65	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SCIENCE	SC	12	2	2	7	1	17%	17%	58%	8%	55	59	
0004	SOCIAL STUDIES	SS	12	1	1	7	3	8%	8%	58%	25%	58	65	
0008	READING	RD	15	3	1	8	3	20%	7%	53%	20%	58	64	
0008	MATH	MA	15	2	2	8	3	13%	13%	53%	20%	56	62	
0008	LANGUAGE ARTS	LA	15	1	1	13	0	7%	7%	87%	0%	55	59	
0008	SCIENCE	SC	15	1	3	7	4	7%	20%	47%	27%	63	73	
0008	SOCIAL STUDIES	SS	15	1	3	6	5	7%	20%	40%	33%	61	70	
0011	READING	RD	19	1	1	12	5	5%	5%	63%	26%	62	72	
0011	MATH	MA	19	0	1	14	4	0%	5%	74%	21%	64	74	
0011	LANGUAGE ARTS	LA	19	0	3	12	4	0%	16%	63%	21%	65	76	
0011	SCIENCE	SC	19	0	1	10	8	0%	5%	53%	42%	68	80	
0011	SOCIAL STUDIES	SS	19	1	0	14	4	5%	0%	74%	21%	65	76	

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			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: All Students Combined														
0004	READING	RD	23	0	5	15	3	0%	22%	65%	13%	60	69	
0004	MATH	MA	23	1	0	13	9	4%	0%	57%	39%	68	81	
0004	LANGUAGE ARTS	LA	23	0	4	13	6	0%	17%	57%	26%	66	77	
0004	SCIENCE	SC	23	0	2	15	6	0%	9%	65%	26%	64	74	
0004	SOCIAL STUDIES	SS	23	1	3	11	8	4%	13%	48%	35%	63	73	
0008	READING	RD	20	3	2	10	5	15%	10%	50%	25%	58	64	
0008	MATH	MA	20	4	7	6	3	20%	35%	30%	15%	48	47	
0008	LANGUAGE ARTS	LA	20	2	4	11	3	10%	20%	55%	15%	53	55	
0008	SCIENCE	SC	20	4	4	11	1	20%	20%	55%	5%	52	53	
0008	SOCIAL STUDIES	SS	20	2	4	12	2	10%	20%	60%	10%	52	53	
0011	READING	RD	28	1	4	17	6	4%	14%	61%	21%	60	69	
0011	MATH	MA	28	3	2	18	5	11%	7%	64%	18%	58	65	
0011	LANGUAGE ARTS	LA	28	1	3	17	7	4%	11%	61%	25%	59	66	
0011	SCIENCE	SC	26	0	2	19	5	0%	8%	73%	19%	65	76	
0011	SOCIAL STUDIES	SS	28	1	3	16	8	4%	11%	57%	29%	63	73	
Disaggregation: Students Without Disabilities														
0004	READING	RD	22	0	4	15	3	0%	18%	68%	14%	62	71	
0004	MATH	MA	22	1	0	12	9	5%	0%	55%	41%	69	82	
0004	LANGUAGE ARTS	LA	22	0	4	12	6	0%	18%	55%	27%	66	77	
0004	SCIENCE	SC	22	0	2	14	6	0%	9%	64%	27%	64	74	
0004	SOCIAL STUDIES	SS	22	1	2	11	8	5%	9%	50%	36%	64	74	
0008	READING	RD	18	2	2	9	5	11%	11%	50%	28%	59	66	
0008	MATH	MA	18	2	7	6	3	11%	39%	33%	17%	51	52	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	18	1	3	11	3	6%	17%	61%	17%	55	59
0008	SCIENCE		SC	18	2	4	11	1	11%	22%	61%	6%	55	59
0008	SOCIAL STUDIES		SS	18	0	4	12	2	0%	22%	67%	11%	56	61
0011	READING		RD	28	1	4	17	6	4%	14%	61%	21%	60	69
0011	MATH		MA	28	3	2	18	5	11%	7%	64%	18%	58	65
0011	LANGUAGE ARTS		LA	28	1	3	17	7	4%	11%	61%	25%	59	66
0011	SCIENCE		SC	26	0	2	19	5	0%	8%	73%	19%	65	76
0011	SOCIAL STUDIES		SS	28	1	3	16	8	4%	11%	57%	29%	63	73
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	14	0	4	8	2	0%	29%	57%	14%	59	67
0004	READING	M	RD	9	0	1	7	1	0%	11%	78%	11%	63	73
0004	MATH	F	MA	14	1	0	8	5	7%	0%	57%	36%	64	75
0004	MATH	M	MA	9	0	0	5	4	0%	0%	56%	44%	76	89

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	14	0	2	9	3	0%	14%	64%	21%	65	76	
0004	LANGUAGE ARTS	M	LA	9	0	2	4	3	0%	22%	44%	33%	66	78	
0004	SCIENCE	F	SC	14	0	1	9	4	0%	7%	64%	29%	63	73	
0004	SCIENCE	M	SC	9	0	1	6	2	0%	11%	67%	22%	66	77	
0004	SOCIAL STUDIES	F	SS	14	1	2	7	4	7%	14%	50%	29%	59	66	
0004	SOCIAL STUDIES	M	SS	9	0	1	4	4	0%	11%	44%	44%	70	83	
0008	READING	F	RD	12	0	1	7	4	0%	8%	58%	33%	64	74	
0008	READING	M	RD	8	3	1	3	1	38%	12%	38%	12%	48	47	
0008	MATH	F	MA	12	0	5	4	3	0%	42%	33%	25%	54	57	
0008	MATH	M	MA	8	4	2	2	0	50%	25%	25%	0%	41	34	
0008	LANGUAGE ARTS	F	LA	12	0	1	8	3	0%	8%	67%	25%	59	67	
0008	LANGUAGE ARTS	M	LA	8	2	3	3	0	25%	38%	38%	0%	43	37	
0008	SCIENCE	F	SC	12	0	2	10	0	0%	17%	83%	0%	58	64	
0008	SCIENCE	M	SC	8	4	2	1	1	50%	25%	12%	12%	43	37	
0008	SOCIAL STUDIES	F	SS	12	0	1	9	2	0%	8%	75%	17%	60	69	
0008	SOCIAL STUDIES	M	SS	8	2	3	3	0	25%	38%	38%	0%	38	29	
0011	READING	F	RD	12	1	1	8	2	8%	8%	67%	17%	61	70	
0011	READING	M	RD	14	0	3	8	3	0%	21%	57%	21%	59	66	
0011	MATH	F	MA	12	2	0	7	3	17%	0%	58%	25%	59	67	
0011	MATH	M	MA	14	1	2	9	2	7%	14%	64%	14%	56	61	
0011	LANGUAGE ARTS	F	LA	12	0	0	8	4	0%	0%	67%	33%	64	74	
0011	LANGUAGE ARTS	M	LA	14	1	3	8	2	7%	21%	57%	14%	53	56	
0011	SCIENCE	F	SC	10	0	1	7	2	0%	10%	70%	20%	64	74	
0011	SCIENCE	M	SC	14	0	1	11	2	0%	7%	79%	14%	65	76	
0011	SOCIAL STUDIES	F	SS	12	0	1	8	3	0%	8%	67%	25%	66	77	
0011	SOCIAL STUDIES	M	SS	14	1	2	7	4	7%	14%	50%	29%	58	64	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	22	0	5	14	3	0%	23%	64%	14%	60	69	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	22	1	0	13	8	5%	0%	59%	36%	68	80	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	22	0	4	13	5	0%	18%	59%	23%	64	75	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	22	0	2	15	5	0%	9%	68%	23%	63	73	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	22	1	3	11	7	5%	14%	50%	32%	62	72	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	17	3	1	8	5	18%	6%	47%	29%	59	66	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	17	2	6	6	3	12%	35%	35%	18%	51	52	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	17	1	3	10	3	6%	18%	59%	18%	54	57	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	17	3	4	10	0	18%	24%	59%	0%	51	52	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	17	2	3	10	2	12%	18%	59%	12%	52	53
0011	READING	White, Non-Hispanic	RD	28	1	4	17	6	4%	14%	61%	21%	60	69
0011	MATH	White, Non-Hispanic	MA	28	3	2	18	5	11%	7%	64%	18%	58	65
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	28	1	3	17	7	4%	11%	61%	25%	59	66
0011	SCIENCE	White, Non-Hispanic	SC	26	0	2	19	5	0%	8%	73%	19%	65	76
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	28	1	3	16	8	4%	11%	57%	29%	63	73
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	8	0	4	3	1	0%	50%	38%	12%	55	59
0004	MATH		MA	8	1	0	5	2	12%	0%	62%	25%	60	69
0004	LANGUAGE ARTS		LA	8	0	2	5	1	0%	25%	62%	12%	56	61
0004	SCIENCE		SC	8	0	0	8	0	0%	0%	100%	0%	60	68
0004	SOCIAL STUDIES		SS	8	1	1	3	3	12%	12%	38%	38%	63	73
0008	READING		RD	11	2	1	5	3	18%	9%	45%	27%	56	62
0008	MATH		MA	11	3	4	3	1	27%	36%	27%	9%	47	45
0008	LANGUAGE ARTS		LA	11	2	2	6	1	18%	18%	55%	9%	52	53
0008	SCIENCE		SC	11	4	1	6	0	36%	9%	55%	0%	47	44
0008	SOCIAL STUDIES		SS	11	2	2	5	2	18%	18%	45%	18%	47	44
0011	READING		RD	11	1	0	8	2	9%	0%	73%	18%	59	66
0011	MATH		MA	11	2	1	7	1	18%	9%	64%	9%	52	53
0011	LANGUAGE ARTS		LA	11	0	1	10	0	0%	9%	91%	0%	52	54
0011	SCIENCE		SC	11	0	2	7	2	0%	18%	64%	18%	61	70
0011	SOCIAL STUDIES		SS	11	1	2	5	3	9%	18%	45%	27%	59	66

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	15	0	1	12	2	0%	7%	80%	13%	64	74	
0004	MATH	MA	15	0	0	8	7	0%	0%	53%	47%	74	87	
0004	LANGUAGE ARTS	LA	15	0	2	8	5	0%	13%	53%	33%	69	82	
0004	SCIENCE	SC	15	0	2	7	6	0%	13%	47%	40%	66	77	
0004	SOCIAL STUDIES	SS	15	0	2	8	5	0%	13%	53%	33%	63	73	
0008	READING	RD	9	1	1	5	2	11%	11%	56%	22%	58	65	
0008	MATH	MA	9	1	3	3	2	11%	33%	33%	22%	51	52	
0008	LANGUAGE ARTS	LA	9	0	2	5	2	0%	22%	56%	22%	54	57	
0008	SCIENCE	SC	9	0	3	5	1	0%	33%	56%	11%	58	65	
0008	SOCIAL STUDIES	SS	9	0	2	7	0	0%	22%	78%	0%	56	62	
0011	READING	RD	17	0	4	9	4	0%	24%	53%	24%	62	72	
0011	MATH	MA	17	1	1	11	4	6%	6%	65%	24%	63	73	
0011	LANGUAGE ARTS	LA	17	1	2	7	7	6%	12%	41%	41%	62	72	
0011	SCIENCE	SC	15	0	0	12	3	0%	0%	80%	20%	68	80	
0011	SOCIAL STUDIES	SS	17	0	1	11	5	0%	6%	65%	29%	65	76	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	8	1	1	5	1	12%	12%	62%	12%	59	67	
0004	MATH	MA	8	0	0	6	2	0%	0%	75%	25%	62	72	
0004	LANGUAGE ARTS	LA	8	0	1	6	1	0%	12%	75%	12%	62	71	
0004	SCIENCE	SC	8	0	2	4	2	0%	25%	50%	25%	62	72	
0004	SOCIAL STUDIES	SS	8	1	0	4	3	12%	0%	50%	38%	64	75	
0008	READING	RD	18	2	3	10	3	11%	17%	56%	17%	58	64	
0008	MATH	MA	18	3	3	7	5	17%	17%	39%	28%	58	64	
0008	LANGUAGE ARTS	LA	18	1	4	9	4	6%	22%	50%	22%	58	65	
0008	SCIENCE	SC	18	1	1	11	5	6%	6%	61%	28%	64	75	
0008	SOCIAL STUDIES	SS	18	2	2	10	4	11%	11%	56%	22%	61	70	
0011	READING	RD	15	3	0	10	2	20%	0%	67%	13%	56	62	
0011	MATH	MA	15	2	1	7	5	13%	7%	47%	33%	61	70	
0011	LANGUAGE ARTS	LA	15	1	2	9	3	7%	13%	60%	20%	60	68	
0011	SCIENCE	SC	15	2	0	10	3	13%	0%	67%	20%	64	74	
0011	SOCIAL STUDIES	SS	15	0	2	9	4	0%	13%	60%	27%	62	71	
Disaggregation: Students Without Disabilities														
0004	READING	RD	7	0	1	5	1	0%	14%	71%	14%	65	76	
0004	MATH	MA	7	0	0	5	2	0%	0%	71%	29%	62	72	
0004	LANGUAGE ARTS	LA	7	0	0	6	1	0%	0%	86%	14%	65	76	
0004	SCIENCE	SC	7	0	1	4	2	0%	14%	57%	29%	65	76	
0004	SOCIAL STUDIES	SS	7	0	0	4	3	0%	0%	57%	43%	68	81	
0008	READING	RD	15	0	2	10	3	0%	13%	67%	20%	63	73	
0008	MATH	MA	15	1	2	7	5	7%	13%	47%	33%	62	72	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	15	0	3	8	4	0%	20%	53%	27%	61	70
0008	SCIENCE		SC	15	0	1	9	5	0%	7%	60%	33%	69	82
0008	SOCIAL STUDIES		SS	15	1	2	8	4	7%	13%	53%	27%	65	76
0011	READING		RD	15	3	0	10	2	20%	0%	67%	13%	56	62
0011	MATH		MA	15	2	1	7	5	13%	7%	47%	33%	61	70
0011	LANGUAGE ARTS		LA	15	1	2	9	3	7%	13%	60%	20%	60	68
0011	SCIENCE		SC	15	2	0	10	3	13%	0%	67%	20%	64	74
0011	SOCIAL STUDIES		SS	15	0	2	9	4	0%	13%	60%	27%	62	71
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	10	1	1	7	1	10%	10%	70%	10%	56	62	
0008	READING	M	RD	8	1	2	3	2	12%	25%	38%	25%	58	65	
0008	MATH	F	MA	10	1	1	6	2	10%	10%	60%	20%	58	65	
0008	MATH	M	MA	8	2	2	1	3	25%	25%	12%	38%	57	63	
0008	LANGUAGE ARTS	F	LA	10	1	1	5	3	10%	10%	50%	30%	61	70	
0008	LANGUAGE ARTS	M	LA	8	0	3	4	1	0%	38%	50%	12%	54	57	
0008	SCIENCE	F	SC	10	1	1	6	2	10%	10%	60%	20%	60	69	
0008	SCIENCE	M	SC	8	0	0	5	3	0%	0%	62%	38%	69	82	
0008	SOCIAL STUDIES	F	SS	10	1	1	6	2	10%	10%	60%	20%	60	69	
0008	SOCIAL STUDIES	M	SS	8	1	1	4	2	12%	12%	50%	25%	61	70	
0011	READING	F	RD	6	0	0	5	1	0%	0%	83%	17%	67	79	
0011	READING	M	RD	9	3	0	5	1	33%	0%	56%	11%	49	49	
0011	MATH	F	MA	6	0	0	2	4	0%	0%	33%	67%	75	88	
0011	MATH	M	MA	9	2	1	5	1	22%	11%	56%	11%	53	56	
0011	LANGUAGE ARTS	F	LA	6	0	0	5	1	0%	0%	83%	17%	68	81	
0011	LANGUAGE ARTS	M	LA	9	1	2	4	2	11%	22%	44%	22%	54	58	
0011	SCIENCE	F	SC	6	0	0	4	2	0%	0%	67%	33%	71	84	
0011	SCIENCE	M	SC	9	2	0	6	1	22%	0%	67%	11%	58	64	
0011	SOCIAL STUDIES	F	SS	6	0	1	2	3	0%	17%	33%	50%	66	78	
0011	SOCIAL STUDIES	M	SS	9	0	1	7	1	0%	11%	78%	11%	59	67	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	8	1	1	5	1	12%	12%	62%	12%	59	67	
0004	MATH	White, Non-Hispanic	MA	8	0	0	6	2	0%	0%	75%	25%	62	72	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	1	6	1	0%	12%	75%	12%	62	71	
0004	SCIENCE	White, Non-Hispanic	SC	8	0	2	4	2	0%	25%	50%	25%	62	72	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	1	0	4	3	12%	0%	50%	38%	64	75	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	17	2	3	9	3	12%	18%	53%	18%	58	64	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	17	3	3	6	5	18%	18%	35%	29%	58	64	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	17	1	4	8	4	6%	24%	47%	24%	58	64	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	17	1	1	10	5	6%	6%	59%	29%	65	76	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	17	2	2	9	4	12%	12%	53%	24%	60	69	
0011	READING	White, Non-Hispanic	RD	15	3	0	10	2	20%	0%	67%	13%	56	62	
0011	MATH	White, Non-Hispanic	MA	15	2	1	7	5	13%	7%	47%	33%	61	70	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	15	1	2	9	3	7%	13%	60%	20%	60	68	
0011	SCIENCE	White, Non-Hispanic	SC	15	2	0	10	3	13%	0%	67%	20%	64	74	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	15	0	2	9	4	0%	13%	60%	27%	62	71	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	6	1	1	4	0	17%	17%	67%	0%	52	54	
0008	MATH	MA	6	2	1	2	1	33%	17%	33%	17%	49	49	
0008	LANGUAGE ARTS	LA	6	1	2	2	1	17%	33%	33%	17%	53	56	
0008	SCIENCE	SC	6	1	0	4	1	17%	0%	67%	17%	59	67	
0008	SOCIAL STUDIES	SS	6	1	1	2	2	17%	17%	33%	33%	59	66	
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	12	1	2	6	3	8%	17%	50%	25%	60	68	
0008	MATH	MA	12	1	2	5	4	8%	17%	42%	33%	62	71	
0008	LANGUAGE ARTS	LA	12	0	2	7	3	0%	17%	58%	25%	60	69	
0008	SCIENCE	SC	12	0	1	7	4	0%	8%	58%	33%	67	79	
0008	SOCIAL STUDIES	SS	12	1	1	8	2	8%	8%	67%	17%	62	71	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0011	READING	RD	13	2	0	9	2	15%	0%	69%	15%	59	67
0011	MATH	MA	13	2	0	6	5	15%	0%	46%	38%	63	73
0011	LANGUAGE ARTS	LA	13	1	1	8	3	8%	8%	62%	23%	62	71
0011	SCIENCE	SC	13	1	0	9	3	8%	0%	69%	23%	66	77
0011	SOCIAL STUDIES	SS	13	0	1	8	4	0%	8%	62%	31%	64	74

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced		
Disaggregation: All Students Combined													
0004	READING	RD	24	0	1	20	3	0%	4%	83%	12%	63	73
0004	MATH	MA	24	2	4	13	5	8%	17%	54%	21%	59	67
0004	LANGUAGE ARTS	LA	24	0	2	16	6	0%	8%	67%	25%	66	77
0004	SCIENCE	SC	24	0	3	15	6	0%	12%	62%	25%	60	68
0004	SOCIAL STUDIES	SS	24	1	2	16	5	4%	8%	67%	21%	63	73
0008	READING	RD	34	6	3	22	3	18%	9%	65%	9%	51	52
0008	MATH	MA	34	6	4	21	3	18%	12%	62%	9%	55	59
0008	LANGUAGE ARTS	LA	33	7	3	23	0	21%	9%	70%	0%	50	50
0008	SCIENCE	SC	34	7	5	21	1	21%	15%	62%	3%	54	57
0008	SOCIAL STUDIES	SS	34	9	5	17	3	26%	15%	50%	9%	49	49
0011	READING	RD	43	2	7	25	9	5%	16%	58%	21%	60	69
0011	MATH	MA	43	4	3	28	8	9%	7%	65%	19%	60	68
0011	LANGUAGE ARTS	LA	43	3	7	21	12	7%	16%	49%	28%	59	67
0011	SCIENCE	SC	42	6	2	24	10	14%	5%	57%	24%	62	71
0011	SOCIAL STUDIES	SS	43	4	4	27	8	9%	9%	63%	19%	59	66
Disaggregation: Students Without Disabilities													
0004	READING	RD	24	0	1	20	3	0%	4%	83%	12%	63	73
0004	MATH	MA	24	2	4	13	5	8%	17%	54%	21%	59	67
0004	LANGUAGE ARTS	LA	24	0	2	16	6	0%	8%	67%	25%	66	77
0004	SCIENCE	SC	24	0	3	15	6	0%	12%	62%	25%	60	68
0004	SOCIAL STUDIES	SS	24	1	2	16	5	4%	8%	67%	21%	63	73
0008	READING	RD	34	6	3	22	3	18%	9%	65%	9%	51	52
0008	MATH	MA	34	6	4	21	3	18%	12%	62%	9%	55	59

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities															
0008	LANGUAGE ARTS		LA	33	7	3	23	0	21%	9%	70%	0%	50	50	
0008	SCIENCE		SC	34	7	5	21	1	21%	15%	62%	3%	54	57	
0008	SOCIAL STUDIES		SS	34	9	5	17	3	26%	15%	50%	9%	49	49	
0011	READING		RD	43	2	7	25	9	5%	16%	58%	21%	60	69	
0011	MATH		MA	43	4	3	28	8	9%	7%	65%	19%	60	68	
0011	LANGUAGE ARTS		LA	43	3	7	21	12	7%	16%	49%	28%	59	67	
0011	SCIENCE		SC	42	6	2	24	10	14%	5%	57%	24%	62	71	
0011	SOCIAL STUDIES		SS	43	4	4	27	8	9%	9%	63%	19%	59	66	
Disaggregation: Gender															
0004	READING	F	RD	11	0	1	9	1	0%	9%	82%	9%	62	72	
0004	READING	M	RD	13	0	0	11	2	0%	0%	85%	15%	63	73	
0004	MATH	F	MA	11	1	2	7	1	9%	18%	64%	9%	56	62	
0004	MATH	M	MA	13	1	2	6	4	8%	15%	46%	31%	61	70	
0004	LANGUAGE ARTS	F	LA	11	0	1	8	2	0%	9%	73%	18%	64	75	
0004	LANGUAGE ARTS	M	LA	13	0	1	8	4	0%	8%	62%	31%	66	78	
0004	SCIENCE	F	SC	11	0	2	7	2	0%	18%	64%	18%	59	66	
0004	SCIENCE	M	SC	13	0	1	8	4	0%	8%	62%	31%	61	70	
0004	SOCIAL STUDIES	F	SS	11	1	2	7	1	9%	18%	64%	9%	55	59	
0004	SOCIAL STUDIES	M	SS	13	0	0	9	4	0%	0%	69%	31%	70	83	
0008	READING	F	RD	16	1	2	12	1	6%	12%	75%	6%	55	60	
0008	READING	M	RD	18	5	1	10	2	28%	6%	56%	11%	48	47	
0008	MATH	F	MA	16	2	1	12	1	12%	6%	75%	6%	55	60	
0008	MATH	M	MA	18	4	3	9	2	22%	17%	50%	11%	53	56	
0008	LANGUAGE ARTS	F	LA	15	2	1	12	0	13%	7%	80%	0%	54	57	
0008	LANGUAGE ARTS	M	LA	18	5	2	11	0	28%	11%	61%	0%	48	46	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	SCIENCE	F	SC	16	1	2	13	0	6%	12%	81%	0%	56	61	
0008	SCIENCE	M	SC	18	6	3	8	1	33%	17%	44%	6%	52	54	
0008	SOCIAL STUDIES	F	SS	16	4	3	7	2	25%	19%	44%	12%	49	48	
0008	SOCIAL STUDIES	M	SS	18	5	2	10	1	28%	11%	56%	6%	50	50	
0011	READING	F	RD	29	0	5	17	7	0%	17%	59%	24%	62	72	
0011	READING	M	RD	14	2	2	8	2	14%	14%	57%	14%	56	62	
0011	MATH	F	MA	29	2	2	19	6	7%	7%	66%	21%	62	72	
0011	MATH	M	MA	14	2	1	9	2	14%	7%	64%	14%	55	60	
0011	LANGUAGE ARTS	F	LA	29	0	3	16	10	0%	10%	55%	34%	66	77	
0011	LANGUAGE ARTS	M	LA	14	3	4	5	2	21%	29%	36%	14%	48	46	
0011	SCIENCE	F	SC	28	2	1	18	7	7%	4%	64%	25%	66	77	
0011	SCIENCE	M	SC	14	4	1	6	3	29%	7%	43%	21%	52	53	
0011	SOCIAL STUDIES	F	SS	29	1	2	20	6	3%	7%	69%	21%	62	72	
0011	SOCIAL STUDIES	M	SS	14	3	2	7	2	21%	14%	50%	14%	51	51	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	22	0	1	18	3	0%	5%	82%	14%	64	74	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	22	2	3	12	5	9%	14%	55%	23%	59	67	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	22	0	2	14	6	0%	9%	64%	27%	66	78	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SCIENCE	White, Non-Hispanic	SC	22	0	2	14	6	0%	9%	64%	27%	61	70	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	22	1	2	14	5	5%	9%	64%	23%	63	73	
0008	READING	White, Non-Hispanic	RD	34	6	3	22	3	18%	9%	65%	9%	51	52	
0008	MATH	White, Non-Hispanic	MA	34	6	4	21	3	18%	12%	62%	9%	55	59	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	33	7	3	23	0	21%	9%	70%	0%	50	50	
0008	SCIENCE	White, Non-Hispanic	SC	34	7	5	21	1	21%	15%	62%	3%	54	57	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	34	9	5	17	3	26%	15%	50%	9%	49	49	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	41	2	6	24	9	5%	15%	59%	22%	60	69	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	41	4	3	26	8	10%	7%	63%	20%	60	68	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	41	3	7	20	11	7%	17%	49%	27%	59	66	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	40	6	1	23	10	15%	2%	57%	25%	62	71	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	41	4	4	25	8	10%	10%	61%	20%	59	66	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	6	0	0	5	1	0%	0%	83%	17%	67	79	
0004	MATH		MA	6	1	1	3	1	17%	17%	50%	17%	61	70	
0004	LANGUAGE ARTS		LA	6	0	2	2	2	0%	33%	33%	33%	66	78	
0004	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	60	69	
0004	SOCIAL STUDIES		SS	6	0	0	4	2	0%	0%	67%	33%	66	78	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING	RD	9	0	1	7	1	0%	11%	78%	11%	59	66	
0008	MATH	MA	9	1	0	8	0	11%	0%	89%	0%	59	66	
0008	LANGUAGE ARTS	LA	9	1	0	8	0	11%	0%	89%	0%	56	62	
0008	SCIENCE	SC	9	0	2	7	0	0%	22%	78%	0%	59	66	
0008	SOCIAL STUDIES	SS	9	1	2	5	1	11%	22%	56%	11%	54	57	
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	18	0	1	15	2	0%	6%	83%	11%	62	71	
0004	MATH	MA	18	1	3	10	4	6%	17%	56%	22%	59	66	
0004	LANGUAGE ARTS	LA	18	0	0	14	4	0%	0%	78%	22%	65	76	
0004	SCIENCE	SC	18	0	3	10	5	0%	17%	56%	28%	60	68	
0004	SOCIAL STUDIES	SS	18	1	2	12	3	6%	11%	67%	17%	62	71	
0008	READING	RD	25	6	2	15	2	24%	8%	60%	8%	49	48	
0008	MATH	MA	25	5	4	13	3	20%	16%	52%	12%	53	55	
0008	LANGUAGE ARTS	LA	24	6	3	15	0	25%	12%	62%	0%	48	46	
0008	SCIENCE	SC	25	7	3	14	1	28%	12%	56%	4%	52	54	
0008	SOCIAL STUDIES	SS	25	8	3	12	2	32%	12%	48%	8%	48	46	
0011	READING	RD	39	1	7	22	9	3%	18%	56%	23%	62	71	
0011	MATH	MA	39	3	2	26	8	8%	5%	67%	21%	62	71	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0011	LANGUAGE ARTS	LA	39	2	6	20	11	5%	15%	51%	28%	60	69
0011	SCIENCE	SC	38	5	2	21	10	13%	5%	55%	26%	62	72
0011	SOCIAL STUDIES	SS	39	3	3	25	8	8%	8%	64%	21%	59	67
Disaggregation: Limited English Proficiency/English Language Learner													
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*